

## What is FPIDS?

**The advancement to Fellow of the Pediatric Infectious Diseases Society (FPIDS) honors individuals who have demonstrated professional excellence and made significant, sustained contributions to the field of pediatric infectious diseases.**

Eligible individuals should show a continuing commitment to pediatric infectious diseases through roles such as clinician, researcher, microbiologist, epidemiologist, pharmacist, educator, nurse practitioner, or administrator.

## Becoming a Fellow of the Pediatric Infectious Diseases Society

**To apply, please submit the following:**

1. **Application**

2. **Nomination Letters:** Two letters of support are required from two members with the FPIDS designation (see full list of names on the [PIDS website](#)). One should be designated as the primary nominator. Both letters must indicate they should document in detail how the candidate meets the criteria.

3. **Curriculum Vitae:** The applicant's most recent version highlighting all relevant work and education.

4. **\$100 Fee**

### **Eligibility Requirements:**

- Applicants must be PIDS members for at least **7 years post-terminal training** (for physicians) or **5 years** (for non-physicians). Members must be in good standing at the time of application.
- Applicants must clearly describe their current role and how it reflects ongoing identification with the pediatric infectious diseases profession.

**Candidates must demonstrate sustained excellence and leadership and/or scholarship** in pediatric infectious diseases or a closely related field. Evidence of **peer recognition** is essential and may include recognition as a clinician, educator, investigator, public health leader, or administrator.

If you're unsure about your eligibility, please contact [pids@idsociety.org](mailto:pids@idsociety.org) for guidance.

	<b>Examples of local or national recognition:</b>
<i>For any/all</i>	Service on committees and task forces of PIDS; service on national committees addressing pediatric infectious diseases such as Infectious Diseases Society of America (IDSA), and role-specific organizations (NAPNAP, SHEA, etc.); invited participant in national/international meetings, advanced medical/professional school appointment. Editorial board membership for journal.
Clinical	Hospital, local, or national committee such as leading IP&C, pharmacy & therapeutics, microbiology or other improvement initiatives/working groups. Patient education groups.
Education	Involvement in American Board of Pediatrics (ABP), Association of American Medical Colleges (AAMC), Association of Pediatric Program Directors (APPD); DE&I leadership; training program leadership (program director, residency committee); professional school leadership position.
Research	Investigator on National Institutes of Health (NIH), CDC, foundation or industry sponsored grant; participation and leadership in consortia related to Pediatric Infectious Diseases research, review for major funding bodies; advisory boards for industry partners.
Advocacy	Advocacy committees or advisor for local, city, state, or national societies or government, leading community-based programming - research, education, or outreach; DE&I leadership; leadership in patient advocacy groups.
Administration	Involvement in Food and Drug Administration (FDA), Centers for Disease Control and Prevention (CDC), appointment as department head, head of pediatric infectious diseases division, or other significant institutional leadership position.

	<b>Examples of impact:</b>
<i>For any/all</i>	Significant contributions to articles in peer-reviewed journals (e.g., case reports, case series, and review articles), chapters in textbooks.
Clinical	Contributions/authorship to publications or guidelines endorsed and disseminated by hospitals, health departments, professional societies. Implementation and clinical innovation: new protocols, guidelines, processes that are ID related at hospital or local level.
Education	Course development, educational programming, curriculum development, development of frameworks for trainee evaluation/remediation, published articles on education and workforce.
Research	Several original research publications and sustained research productivity, participation/leadership of research consortia or multi-site trials. Impact through mentorship and scientist career development.
Advocacy	Media or op-ed articles on Infectious Diseases issues. Development of community groups, advocacy programs, service/nonprofit work, impact through lobbying and interface with governmental or hospital systems.
Administration	Quality improvement initiatives, impact through leadership and growth of a program. Implementation and clinical innovation: new protocols, guidelines, processes that are ID related at hospital or local level.

