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# PIDS Training Program Committee Report PIDS Board of Directors Spring 2019 Last Conference call 2/5/19 Next Conference call 4/2/19 (Tentative)

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## **Executive Summary**

# **Charges of the PIDS Training Program Committee**

- 1. Develops annual ID Week Fellows' Day curricula in order to foster professional development among fellows, educate fellows/residents via case presentations and career planning sessions, and attract promising talent into Pediatric Infectious Diseases fellowship programs. Specifically, the committee: a) reviews and selects fellow and resident cases for presentation and potential publication in *JPIDS*, b) organizes and facilitates career planning presentations and round-table discussions (taking into account yearly attendee feedback), and c) organizes fellow-focused networking events.
- 2. Informs and supports training program directors on issues such as accreditation, recruitment, fellowship support, workforce development, and tools and resources for fellowship directors and fellows (e.g. fellowship survival guide).
- 3. Enhances standards for fellowship training; and communicates with members on issues related to recertification of Pediatric Infectious Diseases sub-specialists.
- 4. Participates in educational-based research related to trainees and training programs.
- 5. Oversees the publication of the e-brochure, "Directory of Training Programs in Pediatric Infectious Diseases".
- 6. Acts as a liaison to the Council on Pediatric Subspecialties collaborating with other Pediatric subspecialties on subjects related to pediatric training including; workforce issues, clinical training programs, and training logistics.
- 7. Plans and organizes a visit from at least one TPC or PIDS Board member to each ID Week poster presented by a pediatric ID fellow in order to encourage the fellows' academic progress and to promote involvement in PIDS. If practical based on poster volume, pediatric resident posters will also be included.

# Major accomplishments in 2017-2018 (spring)

Charge #1: Develops annual ID Week Fellows' Day curricula in order to foster professional development

among fellows and attract promising talent into Pediatric Infectious Diseases fellowship programs. Specifically, the committee: a) reviews and selects fellow and resident cases for presentation and potential publication in *JPIDS*, b) facilitates career planning presentations and round-table discussions, and c) organizes fellow-focused networking events.

Fellows' day will be held on Wednesday, October 2<sup>nd</sup> 2019 in conjunction with ID Week. The following career topics will be discussed in a speed dating format: (Aim 1, 2, 4)

- a. ASP
- b. Public Health
- c. Global Health/Clinical Trials
- d. Transplant/IC
- e. Medical Education

Speaker choices have been approved by the ID Week planning committee and invites to specific speakers will be sent in the next month.

We are currently planning our career talk prior to the breakout sessions. Potential topics include: searching for a job and writing a cover letter, interviewing skills, negotiating a contract, balancing clinical work and research. (Aim 1, 2, 4) This will be interactive and we are considering a structured panel discussion.

We will select 6 cases for presentation. We will use the existing slide template from last year. We will again ask Tanvi Sharma and Buddy Creech to serve as faculty moderators. Fellows selected to present a case will receive a travel stipend and will be invited to submit their cases to JPIDS for publication. (Aim 2, 6)

We will host the 5<sup>th</sup> annual fellows' happy hour after the opening plenary session at ID week. This year the event will be held at the convention center and will include signage to celebrate our 5<sup>th</sup> year. This is a highly rated event by fellows every year, providing fellows and faculty to meet network in an informal, more relaxed setting. Buttons will again be provided to fellows for faculty to reach out and introduce themselves. (Aim 2, 4)

Charge #2 Informs and supports training program directors on issues such as accreditation, fellowship support, workforce development, and tools and resources for fellowship directors and fellows (e.g. fellowship survival guide)

We held a PD webinar on February 26<sup>th</sup> to discuss issues including: 2018 match results, increasing interest in Peds ID, 2 year fellowship, and potential changes in match structure. This webinar served as a sounding board for brainstorming ideas relevant to training programs. The webinar was overall successful in terms of engagement of PDs and consideration will be given to quarterly or twice yearly webinars for ongoing discussion of issues relevant to PDs and their training programs. We will hold a PD meeting at ID week to discuss topics related to training programs. At ID Week we will review 2019 NRMP and ERAS data, as well as feedback from fellows' day and the fellows' happy hour. Ongoing educational research opportunities will be discussed. We will continue to promote the updated fellowship survival guide. We will also promote the new FPD guide developed by the APPD FPD Executive Committee. We will provide an opportunity for PDs to share curriculum development from their own programs. Finally, we will highlight the new ABP content outline which will be published March 1<sup>st</sup>, 2019. It is anticipated that the new content outline will be used for the 2019 proctored and MOC exams. (Aim 1, 2, 3, 4)

Charge #3: Enhances standards for fellowship training; and communicates with members on issues related to re-certification of Pediatric Infectious Diseases sub-specialists

We will again work with ABP staff to determine the number of acceptable MOC part II credits that can be claimned at ID Week. (Aim 4)

#### Charge #4: Participates in educational-based research related to trainees and training programs

Study enrollment is ongoing for the 3 year longitudinal EPA evaluation project. All PD's who participate in at least 3 cycles (out of 6) of data collection will be eligible for MOC part IV credit. (Aim 2, 3)

Charge #5: The Committee oversees the publication of the e-brochure, "Directory of Training Programs in Pediatric Infectious Diseases"

Our committee made recommended changes to the training directory and information filled out by programs. We have also reached out to PDs to update their information and link to their websites. (Aim 2)

Charge #6: Acts as a liaison to the Council of Pediatric Subspecialties collaborating with other Pediatric subspecialties on subjects related to pediatric training including; workforce issues, clinical training programs, and training logistics.

The TPC Chair serves as a member of the Council of Pediatric Subspecialties (CoPS), providing updates from ACGME, ABP, and other subspecialty organizations through semi-annual meetings. CoPS continues to work on workforce and has developed a generic template with AAP that can be used across subspecialties for workforce survey research. CoPS continues to support delayed fellowship start date, and educational research opportunities. (Aim 1, 4)

Charge #7: Plans and organizes a visit from at least one TPC or PIDS Board member to each ID Week poster presented by a pediatric ID fellow in order to encourage the fellows' academic progress and to promote involvement in PIDS. If practical based on poster volume, pediatric resident posters will also be included.

For ID Week 2019, the committee will fulfill the charge by the following: (Aims 2, 3, 4)

- 1. Obtain a list of all pediatric ID fellow and pediatric resident posters and dates/times of presentations
- 2. Determine availability of TPC members to participate
- 3. Contact PIDS Board members to determine availability and willingness to participate
- 4. Create a schedule with assigned posters for each participating TPC or PIDS Board member
- 5. Solicit feedback from participating TPC and PIDS Board members regarding the utility of the program

## **Action Items**

#### **Suggested Charges**

Continued development of programming for Pediatric Fellows' Day 2019

Host Fellows' Happy Hour at ID Week 2019

Host a Program Director meeting at ID Week to discuss issues related to training programs 2019

Continue to serve as a liaison to share new ACGME, ABP, and other standards as needed

Highlight ongoing educational research opportunities (longitudinal EPA study)

Review analytics of the training program website

Provide updates of subspecialty related activities through participation in the Council of Pediatric Subspecialties Schedule at least one TPC or PIDS Board member to visit every poster presented by a trainee at ID Week 2019

#### **Attachments**

Minutes from most recent conference call